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Sign up on a weekly basis  
(2 week minimum)  
Application available online at  
<http://www.confidenceconnection.org>

**Dates:**

July 5-August 26, 2011

**Times:**

Afternoons, 1-4 pm

**Cost:**

\$450 week

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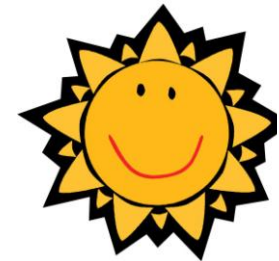
## Confidence Connection

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## Camp Confidence

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140 Gould Street  
Needham, MA



[www.confidenceconnection.com](http://www.confidenceconnection.com)

# Camp Confidence



Camp Confidence is an 8-week summer camp program designed to meet the developmental, social, and behavioral needs of children with PDD-NOS/Autism, speech and language delays, ADHD, cognitive delays and related challenges. Camp Confidence uses principles of Applied Behavior Analysis (ABA) to target skills by creating a motivating operation (reinforcing situation), reinforcing positive behavior and modifying goals and objectives using data collection.

Camp Confidence includes social pragmatic groups, music therapy, Pretzel Kids yoga, APE/KidFit and team-building groups targeting communication and group skills. Children will be carefully placed in clinically-sound small groups to enhance their experience.

## Program Goals

Increase social/pragmatic skills

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Increase communication skills.

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Develop independent indoor and outdoor play skills.

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Decrease problem behaviors functioning as task avoidance, attention seeking and self-stimulating.

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**Children served:** Camp Confidence is designed for children aged 3-12 whose diagnoses may include PDD-NOS/Autism, speech and language delays, ADHD, cognitive delays and related challenges.

Students are grouped with 4-6 students and 2-3 staff based the following 6 components:

- 1) Expressive and Receptive Language Skills
- 2) Social abilities
- 3) Independent and Group Play Skills
- 4) Behavior
- 5) Cooperation
- 6) Age (within 1.5 years of peers in group)

### Assessment and Goals:

Once enrolled in the program each student will be assessed to determine what goals/objectives are best suited for the student. The ABLLS: Assessment of Basic Language and Learning Skills is an assessment, curriculum guide, and skills tracking system for children with developmental, cognitive, social and/or language delays. The ABLLS contains a task analysis of the many skills necessary to communicate successfully and to learn from everyday experiences. The purpose of this assessment is to help identify those language and other critical skills that are in need of intervention in order for a child to become more capable of learning. The ABLLS scores help to determine educational priorities, and to help with the selection of appropriate educational

